Questions and Answers (Session 1, Ed Hoffman)

| Question for Display | Answer |
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| I would like a copy of the presentation slides. I did not see a link to them on the "View Links" area of the webcast. | While watching the webcast you can click on the "Links" icon (looks like a paperclip) on the bottom right of the player window. This will provide you with a link to download the presentation slides and give you links to additional material related to the session. |
| | Also, once a webcast is available on demand, there will be a link available next to the "Watch Now" button where you can download the slides. |
| I am wondering why WSTF is not shown on the map. Is that is because we are part of JSC like Plumbrook and Glen. I would think WSTF contribution to Knowledge would be large enough to be recognized for Oxygen systems and other expertise. | You are right: WSTF is covered by JSC and its CKO, just like Plumbrook and Glenn or even Wallops and Goddard. |
| Does NASA have like a search policy guiding the implementation of technologies for information management. So that implementers have certain criteria they need to adhere to in order to make the content/data emanating from the system widely available to all and sundry. | This is a question best addressed to the CIO. |
| Does NASA do or intend to do any meta data analysis on the knowledge gathered? For example, on the LLIS system, does NASA take that data and do a meta analysis to determine if we are making the same mistakes or are we actually learning from our past experiences. | NASA doesn't currently do the kind of analysis of LLIS data that you suggest, but it is an excellent idea. There have been studies of improvement initiatives in specific disciplines like project management and cost estimating, but they have been more qualitative than quantitative in nature. |
| One of the challenges in mining information is center network restrictions that preclude one center from accessing another centers information technology resources. Even within a center information is often limited by system and account restrictions, even though the information should often be public. Is there any effort open this up and perhaps create an internal NASA Google-like search engine that can locate information across all Centers? | Every time I visit one of our centers, there is very strong interest in developing better search capability across NASA. At this point it's a medium-term project for us given the constraint of resources across agency. The knowledge community's first attempt to bridge some of the gaps is the knowledge map I mentioned in the presentation. While much information still lives behind firewalls across the agency, the knowledge map provides points of contacts within organizations who may be able to help connect you with knowledge or information that you need. I encourage all of you to engage with the CKO or knowledge point of contact at your organization. |

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| In the past it seemed NASA was much more encouraging of public dissemination of information and knowledge. The recent culture of NASA seems to have moved to more restrictive control which not only limits the public from accessing NASA Know-how but also limits NASA employees. Can or should this culture be changed to a more open environment? | A culture of sharing is a precondition of a healthy learning organization. That culture also has to coexist within a framework that protects the intellectual property of our partners and adheres to legal and regulatory requirements. Striking that balance is never easy. It's incumbent on NASA's practitioners to make their management aware of their knowledge needs; our first priority has to be to ensure that NASA's people have access to the knowledge they need. The CKOs and knowledge points of contact at the centers and mission directorates are advocates for your knowledge needs, and I encourage you to engage with them on these issues. |
| Would you please send the link to the knowledge page you referred to earlier in the broadcast? | http://www.nasa.gov/externalflash/knowledge_map/ |